

SSC Minutes McNear Elementary School 2009-2010

Date: December 17, 2009

Time and Location: McNear Library 3:15pm

SSC Attendees: Jason Sutter (JS), Remy Gross(RG), Eric Norstad(EN), Jason Fross(JF), Michelle Martin(MM), Janice Phillips(JP), Mary McBroom(MMB), Kendall Abramson(KA), Brandi Gordon(BG), Nicole Marzo(NM), Jeanie Heaslet(JH), Amy Wolff(AW)

Other Attendees: Susan Cook(SC), Ray Decker(RD)

Mtg called to order 3:25pm

Motion on the floor to have Amy Wolff replace Nancy Thro as new SSC secretary. - motion carried

Review of agenda – The SSC plan. Objective is to review, vote and approve. Motion moved to approve and motion carried

Review of Minutes – minutes approved with some minor typos and revisions

Topic - SSC Plan

JS – wants to start at beginning of plan and discussed that he just received template from district ignore all stuff in blue (not current data) He wants to focus on the implementation part feeling it is our most important focus. He would like our goal to be to complete /agree/approve plan even though it might seem ambitious

ES - Pg 3 wants to discuss goal #1 under LA

JS - wants to focus on 1st part of plan first

MM wants to clarify how percentage was chosen for 1st grade

JS – said they took an average

A few typos in the plan were pointed out

EN – thinks that the 15% increase is too high without having a huge intervention plan in place at a time that we are losing resources

JS – we are starting a 1 1/2 hr after school program 3 days per week – a plan hatched b/n ELAC and PTA to target these students.

EN pointed out that we have been slipping in this department over the last 3 yrs so we are doing a Uturn in traffic

MMB – thinks it will be challenging `

JS – clarifies that this is only 5kids

NM – asked JS are u supervising this yourself? How are you measuring the success

JS – yes doesn't want to go too deeply into plan but yes. It will run 3 days in addition to FF (falcon feathers) after-school homework program

EN – the students who need it the most are the ones that don't show up

NM – ELAC are all very interested and supportive and want their kids in school more hours

JP – worked on a similar program with success

MM –who will be heading it up?

JS – Marlene with help from SCOE

MM – to clarify that it is not a credentialed teacher

JS – this is a bandaid with hopes of moving towards that in the future

JF – can we add how many kids we are targeting in the plan, many others present made comments in agreement

EN – not in agreement with 15%

JS – clarified that the district % across the board is 15%

RG –the extra hours per week should be taking us into positive territory. he asked if ELAC parents are all in agreement and support of program. How many can we expect to participate?

JP – the extra hours will really help with homework and self confidence

JS – How many kids can we expect? How many will this impact?

MM –how many are hovering?

JS – many are hovering

JH – numbers are not as important plans

JF – motion to vote for 15%

Motion carried although some members thought too ambitious and unattainable namely EN, MMB and MM

MMB – concerns with goal #2 in Math. Teachers just got trained just got materials, redesign of classes still have to teach kids how to use this program

NM – are teachers going to embrace this program?

MM – everyone is committing and going to get on board Higher goals next year would be better b/c we will have had a year behind their belts to learn it

JS – most importantly the staff has come to agreement on math facts mastery

NM –mathfactathon?

JS – are we good with these numbers knowing that we will need to rally lots of parent support?

EN and MMB – still have concerns with the 15% especially in math

Goal #3 – Communication. It was pointed out that it might not be more communication but quality of communication.

JP – how do you measure that?

KA – the school has changed the way in which they communicate ie:newsletter and last email. very impressed with user friendliness

MMB –what kind of communication do parents want from teachers?

NM – weekly update about what is going on in the classroom each week

AW – we like to see work come home to see where the kids are

EN – round table meeting is brilliant. Principle is the face of the school. Translation is still an issue

BG – benchmarks and expectations should be public knowledge with all members of school community

JS – we are considering a half sheet of child's progress with standards to come home multiple times per year

JF – can we have a "bible" of what to expect at the end of each year and what to expect next year

JS – that may be too big for us to tackle right now and something we can look at and consider and look at in the future and bring to staff to discuss

Caring School Community – PSD program. Not sure we will start in January. Jason going to a meeting

? – How do we address parents who do not participate in student's education.

JS – building on Brandi’s suggestion of forming a committee to plan some community building events
JP – yard duty supervision and bringing parents out to participate
KA – committee of stakeholders? Part and duty of the PTA
JS – site councils duty to make the plan but not implement. We can go to the PTA with ideas and suggestions
JP – student advisor is not mentioned in the implimentaion part of the plan
NM – has issue with the school vision statement. No where are the general pop mentioned
KA – let’s just put a period after accessible to all students at McNear.
NM - how strong is our common core curriculum
Teachers and JS – talked about the continuity of programs through the grades
JS – we will stike lunch bunches, add academic support, opportunities for parent involvement, falcon’s nest after school homework club
MMB – Questions about standards, assessment and accountability. What tech based support programs to we have
JS – acc math and acc reading
EN – claify 5 hours per week for ELD support which is a change from 4 days per week.
EN – ELA bench marks, what is the goal? QRI is a rough score – fluency and comprehension is a much better way to measure
JS – can we say to get a measure of reading level for grades 4-6. Can we let the teachers decide and set the measure? Letting them collectively agree? Can work with Jancie Hayes for commonality and let parents know if their children are at risk.
JH – math can it be changed to 3 minutes single operation for math?
MM – for 1st grade
NM – a parent said to me the other day the McNear is not good at the mechanics. Math facts, handwriting, sitting in their chair
JS – We are trying to get there with this new plan
EN – 4th grade question about ?
RG= note of time. Where are we? Should we consider wrapping? Tableing? How should we proceed?
JS – we have to have a plan submitted by Jan 5th and we must vote it in suggestions?
JF – can we agree to view on google groops and Jason know if there is anything
JS – we can approve plan as it and make revisions as the year goes?
NM – I want to go over the budget
JS – we can look at budget now and approve or schedule another mtg?
RG - I support we approve upon any strong objections
Call to vote to stay and review budget then approve plan as is pending any major issues which we can address via google groups before submission is due - motion carried
Budget was discussed and there was a review of monies allocated
EN - Motion to pass the budget as is - approved
JS - Do we want to approve plan?
EN - Provisional approval?
JS - motion to approve plan as a living document with agreed upon review.
Motion carried
NM - note to post agenda 72hrs in advance in accordance with the Brown act
JS - duly noted, we will make sure that happens.

Meeting adjourned - 5:25pm